

# UNIVERSITY OF NIŠ

Course Unit Descriptor | Faculty

Faculty of Law

#### **GENERAL INFORMATION**

Study program	Post-graduate (LLD degree) Academic Law Study Program	
Study Module (if applicable)		
Course title	Philosophy of Law	
Level of study	⊠ Doctoral	
Type of course	⊠ Elective	
Semester	⊠ Autumn	
Year of study	2 <sup>nd</sup> year of doctoral studies	
Number of ECTS allocated	12	
Name of lecturer/lecturers	Prof. Marko Trajković, LL.D.	
Teaching mode	⊠ Lectures	

#### PURPOSE AND OVERVIEW (max. 5 sentences)

Course objectives are: to understand the basic philophical ideas about the state and law, with special emphasis on axiology; to undrestanding the philosophical origin of law through ontology, gnoseology and axiology of law; to understand the transcendental sphere of law.

Course purpose is: to understanding the natural law theory, positive law theory, value theory of law, normative theory of law, contemporary philosophy of law.

#### SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Outline: the notion of the philosophy of law, subject of the philosophy of law, method of the philosophy of law, axiology of law, ancient philosophy of law, medieval philosophy of law, contemporary philosophy of law.

Topics: Ancient Philosphy of Law: Socrat, Plato, Aristotle; Medievel Philosopy of Law: St. Augustin, St. Thomas Aquinas; Contract theoryThomas Hobbes, John Locke, Jean-Jacques Rousseau, Immanuel Kant, Georg Wilhelm Friedrich Hegel, Hans Kelsen and normative philosophy of law and formalist philosophy of law, Gustav Radbruch and culturalistic philosophy of law, Arthur Kaufmann, Leo Strauss and natural law., L. L. Fuller, John Finis, Ronald Dworkin, Richard A. Posner.

### LANGUAGE OF INSTRUCTION

⊠Serbian (complete course)

## **ASSESSMENT METHODS AND CRITERIA**

Pre exam duties	Points 30	Final exam	Points 60
Activity during lectures	0-30	Written examination	
Practical teaching		Oral examination	60
Teaching colloquia	0-10	OVERALL SUM	100

<sup>\*</sup>Final examination mark is formed in accordance with the Institutional documents