

UNIVERSITY OF NIŠ

Course Unit Descriptor Fac	culty Faculty of Law		
GENERAL INFORMATION			
Study program	Post-graduate (LLD degree) Academic Law Study Program		
Study Module (if applicable)			
Course title	Constitutional Legal History of Serbia		
Level of study	□Bachelor □ Master's X Doctoral		
Type of course	□ Obligatory ☑ Elective		
Semester			
Year of study			
Number of ECTS allocated	12		
Name of lecturer/lecturers	Prof. dr Dragan Nikolić; Prof. dr Nebojša Ranđelović; Doc. dr Aleksandar Djordjević.		
Teaching mode	X Lectures X Group tutorials X Individual tutorials □ Laboratory work □ Project work □ Seminar □ Distance learning □ Blended learning □ Other		
PURPOSE AND OVERVIEW (max. 5 sentences)			
Aims: to advance the scientific knowledge about the Constitutional Legal History of Serbia; to develop academic skills for independent research; to acquire in-depth knowledge about the genesis of Serbian statehood, the creation and the development of law.			
SYLLABUS (brief outline and summary of topics, max. 10 sentences)			
Constitutional questions in the State of the Serbian Uprising. Serbia from factual to formal autonomy. The Sretenje Constitution of 1804. The role of the 1858 assembly in the constitutional development of Serbia. Constitutional acts of Prince Mihailo. The Constitution of 1869 and the legislation from 1870. The role of the political parties in further constitutional development of Serbia. The Constitution of 1901. The Constitution of 1903. The Vidovdan Constitution. January 6th (1929) dictatorship. The Constitution of 1931.			
LANGUAGE OF INSTRUCTION			
✓ Serbian (complete course) □ English (complete course) □ Other(complete course)			
☐ Serbian with English mentoring ☐ Serbian wit	h other mentoring		

ASSESSMENT METHODS AND CRITERIA			
Pre exam duties	Points	Final exam	points
Activity during lectures	0-30	Written examination	
Practical teaching		Oral examination	0-70
Teaching colloquia		OVERALL SUM	100
*Final examination mark is formed in accordance with the Institutional documents			