



# UNIVERSITY OF NIŠ

**Course Unit Descriptor**

**Faculty**

**Faculty of Law**

## GENERAL INFORMATION

Study program

Master Academic Law Study Program (LLM Degree)

Study Module (if applicable)

Course title

Byzantine legal tradition

Level of study

Bachelor  Master's  Doctoral

Type of course

Obligatory  Elective

Semester

Year of study

1<sup>st</sup> year of master studies

Number of ECTS allocated

7

Name of lecturer/lecturers

Prof. dr Dragan Nikolić; Doc. dr Aleksandar Dordjević.

Teaching mode

Lectures  Group tutorials  Individual tutorials  
 Laboratory work  Project work  Seminar  
 Distance learning  Blended learning  Other

## PURPOSE AND OVERVIEW (max. 5 sentences)

Aims: to acquire knowledge on Byzantine legal heritage and its influence on the Slavic world and western states, to understand the role of Byzantine legal heritage in political and cultural history in the Euro-Mediterranean region, to develop scientific knowledge about Byzantine law as the bridge to the classical Roman heritage of the states that have emerged on the territory of the Roman Empire.

## SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Byzantine as a legitimate successor of the Roman state organization and Roman law. Slavic sources of law with traces of Byzantine law from *Ecloga*, *Proheiron* and *Nomocanon* of Fotije. The influence of the Byzantine model of the relationship between the state and the church. Historical significance of the *Corpus Iuris Civilis*.

## LANGUAGE OF INSTRUCTION

Serbian (complete course)  English (complete course)  Other \_\_\_\_\_ (complete course)

Serbian with English mentoring  Serbian with other mentoring \_\_\_\_\_

**ASSESSMENT METHODS AND CRITERIA**

<b>Pre exam duties</b>	<b>Points</b>	<b>Final exam</b>	<b>points</b>
<b>Activity during lectures</b>	<b>0-25</b>	<b>Written examination</b>	
<b>Practical teaching</b>		<b>Oral examination</b>	<b>0-65</b>
<b>Teaching colloquia</b>	<b>0-10</b>	<b>OVERALL SUM</b>	<b>100</b>
<b>*Final examination mark is formed in accordance with the Institutional documents</b>			