



# UNIVERSITY OF NIŠ

**Course Unit Descriptor**

**Faculty**

**Faculty of Law**

## GENERAL INFORMATION

Study program	Undergraduate Academic Law Study Program (LL.B. degree-240 ECTS)
Study Module (if applicable)	/
Course title	<b>Gender Studies</b>
Level of study	<input checked="" type="checkbox"/> Bachelor <input type="checkbox"/> Master's <input type="checkbox"/> Doctoral
Type of course	<input type="checkbox"/> Obligatory <input checked="" type="checkbox"/> Elective
Semester	<input checked="" type="checkbox"/> Autumn <input type="checkbox"/> Spring
Year of study	3 <sup>rd</sup> or 4 <sup>th</sup> year of undergraduate studies
Number of ECTS allocated	5 ECTS
Name of lecturer/lecturers	Prof. dr Miomira Kostic; Asst. Prof. dr Darko Dimovski; Prof. dr Nevena Petrusic; Asst. Mr Natalija Zunic; Asst. Andjelija Tasic
Teaching mode	<input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> Group tutorials <input checked="" type="checkbox"/> Individual tutorials <input checked="" type="checkbox"/> Laboratory work <input checked="" type="checkbox"/> Project work <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Distance learning <input type="checkbox"/> Blended learning <input type="checkbox"/> Other

## PURPOSE AND OVERVIEW (max. 5 sentences)

AIMS: to familiarize students with gender issues and observe the existing legal institutes and institutional framework from the gender perspective; to train students to recognize and understand gender discrimination issues and develop a critical approach towards "gender-blind" and gender-neutral laws and practices; to enable them to critically consider these issues and develop an interdisciplinary approach to research; to develop awareness about the significance of promoting research by women, for women and about women; to understand the importance of applying the gender theory in the field of jurisprudence; to enable successful teamwork and independent research in the field of women/gender studies; to adopt adequate knowledge and skills that will help students in the study/research of gender topics in social sciences, particularly in the field of law; to educate academic staff to provide instruction on gender-related issues at all levels of education; to promote women's human rights, cooperation, reconciliation and partnership between the sexes, particularly the European gender perspective.

LEARNING OUTCOMES: On the basis of knowledge acquired in this course, students are expected to: 1) understand, explain and specify the importance of studying gender relations in different spheres of society and science and to recognize different forms of gender/women discrimination; 2) apply the acquired knowledge about different forms of activism aimed at protecting women's rights and overcoming gender inequality in the process of affirmation and promotion of gender equality and women's human rights; 3) demonstrate understanding about the importance of international legal standards and mechanisms for exercising gender equality; 4) competently and argumentatively correlate the theoretical knowledge and

practice in the field of women's rights.

### SYLLABUS (brief outline and summary of topics, max. 10 sentences)

#### COURSE CONTENT:

1. Concept/ notion and subject matter of gender studies
2. Gender as social category and its scope
3. Social context of gender discrimination
4. Legal status of women: historical dimension and legal argumentation
5. Human rights and women's human rights: concept and different aspects
6. Politics: women and women's political rights
7. Family and family law
8. Reproductive rights and freedoms
9. Status of women in criminal law
10. Sexist language and gender-sensitive public speaking
11. Changes in values and gender issues in the transition period
12. Legal strategies for gender equality
13. Standards and mechanisms for achieving gender equality in democratic countries
14. Institutional mechanisms for gender equality in Serbia
15. CEDAW- Convention on the Elimination of all forms of Discrimination against Women

### LANGUAGE OF INSTRUCTION

- Serbian (complete course)       English (complete course)       Other \_\_\_\_\_ (complete course)
- Serbian with English mentoring       Serbian with other mentoring \_\_\_\_\_

### ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	Points
Activity during lectures	0-10 (0-5-attendance)	Written examination	/
Practical teaching	0-15 (Seminar paper 0-10),	Oral examination	0-45
Teaching colloquia	0-15	OVERALL SUM	100

\*Final examination mark is formed in accordance with the Institutional documents